Alternate Assessment Breakdown Report

Monitoring School Year: 2019 - 2020 | Assessment School Year: 2018 - 2019 | D0383 Manhattan-Ogden | Status: Submission Approved by KSDE on 01/27/2020

Based on the data provided in KIAS, our district had student(s) in the following disability categories taking the DLM.

- [x] Autism
- [ ] Blind/Visually Impaired
- [ ] Deaf-Blind
- [ ] Developmentally Delayed
- [ ] Emotionally Disturbed
- [ ] Hearing Impaired/Deafness
- [x] Intellectual Disability
- [x] Multiple Disability
- [x] Orthopedic Impairment
- [x] Other Health Impaired
- [ ] Specific Learning Disability
- [ ] Speech and Language Impairment
- [ ] Traumatic Brain Injury

Based on the data provided in KIAS for disproportionality, our district needs to address disproportionality (A risk ratio greater than 3.0 needs to be addressed.)

[x] Yes [ ] No

If yes, please explain how you will address the disproportionality.

Our district testing coordinator will work closely with the special education department to provide professional development to case managers on how to determine if a child needs to be given the DLM. We will provide teams with the DLM guidelines from the state as well as train them on using the rubric for determining student eligibility for the Kansas Alternate Assessment.

Percentage of students performing at target or advanced on the DLM for the school year.

ELA:	35%
Math:	11%
Science:	0%

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[X] **Please provide a narrative that includes the data types and processes that the IEP teams are utilizing to qualify students for the Alternate Assessments (DLM) in the box below and press Save.**

Teams are using Evaluation Team reports, benchmark assessment data (Fastbridge), Diagnostic assessments, adaptive skills checklists, IEP goal progress data, teacher observation and input don progress of functional, daily living and life skill strands.

[X] **What are the district's next steps to ensure that annually the appropriate test is administered to each student?**

In fall of 2020, teams who have identified a student for the alternate assessment will fill out the rubric for determining student eligibility. Rubrics will be collected by the Director of Special Education for verification purposes and communicated with the district testing coordinator.

Based on the data for our district, our LEA needs additional training.

[ ] Yes [X] No

Our district anticipates testing over 1% of our students in one or more content areas during the school year.

[ ] Yes [X] No